

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

- School Plan for Student Achievement
- Franklin School Parent Compact
- Franklin Parent Involvement Policy
- WASC Goals
- English Learner Advisory Council
- School Site Council
- All Stakeholders
- Annual Title Meeting

SSC reviewed and approved the School-Parent Compact on January 18, 2024.

Activities to Build Partnerships/Relationships

- **Parent/Student Orientation: Aug. 7-9, 2023**
- **Back to School Night: September 7, 2023**
- **Open House: May 16, 2024, 5pm – 7pm**
- **Parent Conferences: October 26, 2023 & February 22, 2024, 5pm – 7pm**
- **Campus Tours**
- **Coffee with the Principal (2nd Monday of the Month)**
- **Parent Workshops (contact Community Rep for dates)**
- **Built Partnerships: Sycamore Hathaway, AAJ, Children's Hospital LA**
- **PTSA, LSLC, SSC and ELAC**

If you would like to *volunteer, participate* in, and/or *observe a classroom* please contact *Categorical Program Advisor, Mr. Jose Manuel Reyes (323) 550-2136 jose.m.reyes@lausd.net.*

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships/relationships (above)
- Report cards every five weeks with final grades at the 20-week mark for each semester.
- Calls and/or emails home from teachers, counselors, and staff members for attendance, behavior, and course performance.
- Communication and letters regarding school events, meetings, Student Support & Progress Team (SSPT's), and conferences.
- Schoology and Parent Portal
- IEP Meetings
- Community Reps. Will support parents/guardians with navigating and understanding the school website, Schoology and/or Parent Portal through office hours, appointments or Virtual Parent Center

FRANKLIN HIGH AND DUAL LANGUAGE MIDDLE SCHOOL MAGNET

Benjamin Franklin
High School, STEM Magnet & Dual Language Academy Magnet



BENJAMIN FRANKLIN HIGH SCHOOL

2023-2024 School Year

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Our Goals for Student Achievement

District Goals

Postsecondary - % of a graduating 9th-12th grade cohort demonstrating college & career readiness w/ “C” or better in A-G university approved courses will increase to 70% by June 2026.

Literacy - Build strong foundation for literacy by moving 3rd graders on average, 30 points closer to proficiency on ELA Smarter Balanced Assessment, 2022-2026.

Numeracy - To improve Algebra I pass rates, move students in grades 3-5 & 6-8 on average, 40 points closer to proficiency in Math Smarter Balanced Assessment, 2022-2026.

Social-Emotional/Wellness - At every grade level, students will show 8% increase in all SEL competencies, by June 2026 as preliminarily measured by the SES then fully transition to a portfolio rubric to be implemented by 2023-2024

School Goals: Franklin is committed to fulfilling the district goals and state goals.

Vision: All Franklin students will receive equitable access to a rigorous and dynamic curriculum that prepares them to thrive in a global society.

Active and Informed Citizens

- Work independently and collaboratively to excel in and out of the classroom
- Plan for the future
- Participate in community service

Critical and Creative Thinkers

- Analyze, explain, interpret, apply and synthesize information
- Apply strategies to solve complex problems in a variety of situations

Utilize real world thinking skills at school, home or work

- Listen, speak, read and write effectively
- Make strategic use of digital media to communicate visual and verbal messages
- Plan and present effective arguments

Teachers, Parents, Students—Together for Success

Franklin Faculty will ...

- Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.
- Send out notices and reminders in a timely manner.
- Maintain responsible attendance habits while keeping an eye on a healthy campus
- Help create a college and/or career future plan for students.
- Provide workshops to help support parents with the completion of the *School Experience Survey* yearly.
- Provide workshop facilitated by counselors, Social-Worker, School Police and School staff
- Provide workshop on how to navigate school apps: Schoology, Edgenuity, Parent Portal etc.
- Teachers will assign grades according to mastery of standards

Parents and Guardians will ...

- Make sure that homework and projects are completed through Schoology, email or phone calls.
- Monitor amount of television, Internet and cell phone use.
- Monitor their child’s social media account in order to prevent cyber-bullying.
- Volunteer in their child’s school
- Participate, as appropriate, in decisions relating to my child’s education.
- Promote positive use of my child’s extracurricular time.
- Stay informed about my child’s education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and return, as appropriate.
- Attend conferences and meeting requests from counselors, teachers, and SSPTs.
- Serve, to the extent possible, on policy advisory groups, such as the School Site Council, English Learner Advisory Committee Title I Policy Advisory Committee, Student Support & Progress Team, Local School Leadership Council or other school advisory or policy groups.
- Create a *Parent Portal* account to monitor my child’s progress frequently through Schoology
- Monitor my child’s attendance to maintain responsible attendance habits while keeping an eye on a healthy campus
- Complete and return the School Experience Survey either online, mail or in person.
- Attend Parent Workshops hosted by the school.
- If parents can’t make it to the campus, they will at least communicate with teachers via email or by phone call or through teacher office hours.
- Monitor my child’s A-G/Graduation progress at the 10-week and 20-week report card.
- Participate in workshop facilitated by counselors, Social-Worker, School Police and School staff
- Connect with academic counselor at least once a semester to discuss A-G graduation progress.

Students will ...

- Get to school on time and be prepared to learn.
- Attend tutoring if receiving a D or an F.
- Meet with counselor each grading period to monitor A-G Progress
- Discuss college and career options with my College Counselor every year.
- Attend a College/FAFSA workshop at least once a year
- Students will complete the FAFSA application
- Students will prioritize and advocate for their mental health and Communicate with a trusted adult/staff.
- Do homework every day and ask for help, academic/socio-emotional, if needed.
- Don’t engage and report bullying.
- Follow all school rules including appropriate attire for school.

- Maintain a Schoology account to correspond with teachers and monitor grades and missing assignments.
- Update and check Schoology daily.
- Know and adhere to District and Franklin behavioral policies.
- Maintain responsible attendance habits while keeping an eye on a healthy campus.
- Attend intervention courses when needed.
- Provide feedback through the *School Experience Survey* yearly.
- Students will charge all electronic devices before class.
- Students will be supportive and inclusive of all groups including LGBTQ+, Af.-Am., Asians, Latino and all marginalized groups.
- Students will not tolerate language and actions that are oppressive against people based on their identities.
- Read at least 30 minutes every day outside of school time.